



Bolton Crossing Elementary School

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BOLTON CROSSING BULLETIN

A newsletter for parents and students of Bolton Crossing • 2695 Holt Road • Grove City, Ohio • (614) 801-8275

Responsibility Respect Honesty Perseverance Caring

Principal's Message

Dear Bolton Crossing Families:

Happy March and almost spring! As you will see by the calendar, this month proves to be a busy month. All 3rd graders that haven't met the "Third Grade Reading Guarantee" will be taking the Reading Terra Nova on Wednesday, March 8. Grade 2 will be taking the Terra Nova the week of March 13th-17th and Grade 4 will be taking the Terra Nova the week of March 20th-24th. If you have a student testing, please make sure they get plenty of sleep each night and eat breakfast each morning.

In addition to testing we will have our Lightning Bolt of the Month Assembly on March 3rd at 1:30 pm, the Realeyes vision program visiting all grades to talk to students about taking care of their eyes on March 9th and 10th, our Title 1 Curriculum Showcase on March 24th from 6-7 pm.

Students are continuing to work hard and making a lot of academic progress. If you were not able to make it in for Parent/Teacher Conference Night please talk to your child's teacher to arrange one.

As we look ahead to April and May our 3rd and 4th grade students will be taking State Tests in ELA (Reading/Writing), Math and grade 4 in Social Studies.

Enjoy your Spring Break and always feel free to call the school with any questions or concerns.

Sincerely,
Michele Harkins, Principal

Up and Coming....

March 2017

Friday, March 3rd...Lightning Bolt of the Month Assembly at 1:30 pm

Wednesday, March 8th...3rd Grade Reading Terra Nova Test for students that haven't met the Third Grade Guarantee

Wednesday, March 8th and Friday, March 9th...Realeyes to Visit Classrooms

March 13th—17th....
2nd Grade Terra Nova Test

March 20th—24th....
4th Grade Terra Nova Test

Tuesday, March 14th.PTA Meeting@7 pm

Friday, March 17th....St. Patrick's Day
End of 3rd 9 Weeks

Thursday, March 23rd...Title I
Curriculum Night 6-7 PM

Monday, March 27th –Friday, March 31st
SPRING BREAK NO SCHOOL

Monday, April 3rd....Back to School

Wednesday, April 5th...Report Cards

Tornado Safety Information

As the severe thunderstorm/tornado season approaches, please know that our school has a plan to keep students safe when severe weather strikes. We practice our plan throughout the year via various drills and practice procedures.

For the safety of our students, in the event of a tornado warning, our school will institute its safety plan and will not be releasing students while the emergency is underway. All students and staff will be directed to:

Go to interior rooms and interior hallways; and

Stay away from glass windows and doors; and

Initiate “duck and cover procedures,” if necessary; and

Stay in a sheltered area until the storm has passed. No entry into or exit from the school will be allowed until an “all-clear” announcement has been received from Franklin County Emergency Management Agency (EMA).

We will closely monitor the status of any severe weather situation using data from the National Weather Service, local television/radio stations and reports from the Franklin County EMA. Although your first reaction will be to call or rush to your child’s school, please follow the tips below:

DO NOT call or rush to your child’s school. Phone lines and staff are needed for emergency response efforts. We will be in the sheltered area with our students, working to keep them safe.

DO NOT phone your child. Staff and students are discouraged from using cell phone communication for safety reasons. We do not want to overload emergency communication channels.

Tune in to local radio and television stations for official school news alerts.

Rely on official communication from school or public safety officials. We will get information to you as quickly as we can once the “all-clear” has been given.

Listen for official information regarding reunification with your child.

We will do our best to keep you informed of severe weather situations. Please know that our first priority is the safety of our students.

Tornado Safety Tips

Whether practicing a tornado drill or sheltering during a warning, we are encouraged to DUCK!

D - Go DOWN to the lowest level

U - Get UNDER something

C - COVER your head

K - KEEP in shelter until the storm has passed





Talking to Strangers

It's that time of year again! Warmer weather signals the time when people will be outside more often and it also means it's time to remind our children of various safety issues.

Please take time to talk with your child about strangers and dangerous situations. A good rule of thumb to reinforce is: Say No, Go, Yell and Tell. If your child feels they are in a dangerous situation, they should say no, run away, yell as loud as they can, and tell an adult.

Children need to know that strangers can be men or women, young or old. They can have any color skin. Some are tall and some are short, some are thin some are heavy. Some strangers are pretty and some are not so pretty. Some strangers can speak different languages. Most strangers are nice, but some strangers are mean. Because you don't know if someone is a good stranger or a bad one you should not talk to anyone you don't know.

Here are some rules for staying safe that you can share with your child:

Never take rides from strangers. A stranger may offer you a ride or stop you to ask a question. They may even call you by name. That can be a trick. No matter what a stranger says, never go near a stranger's car.

Never take gifts from strangers. A stranger might offer you a gift. Never take gifts or candy, food and drinks from any stranger.

Always go straight home after school. Hanging around on the playground or at the bus stop are unsafe practices and could result in a dangerous situation.

Always let your parents know where you are. When playing away from home, let your parents know where you are. Never play in deserted areas and always stay in groups and don't take short cuts through wooded areas.

Always get help if there is trouble. If you are grabbed or touched by a stranger, run and scream and tell your parents or another adult right away. If you see a stranger grab a friend or someone approaches you, remember as much as you can about what that stranger looks like. If the stranger is in a car, write down the license plate number of the car and remember the color and type of car. Know safe places you can go like a police or fire station.

Never open the door to a stranger. If you are playing at home or home alone and someone knocks at the door or rings the doorbell, never open the door to someone you do not know.

Never tell anyone on the phone you are home alone.

Avoid walking anywhere alone. Use the buddy system.

Web site resources:

National Crime Prevention Council www.mcgruff.org

National Center for Missing & Exploited Children (see Child Safety) www.missingkids.com

Reflections Art Show

Congratulations to Audra Thompson a second grader in Mrs. Cornell's class who won first place in the Film Category of the Reflections Art Show. She will be recognized at the district award ceremony in March. Good Job Audra!!



Reading Resources - ES

Newsletter Article - Reading can happen anytime, anywhere! You and your children can explore the joy of reading together with this series of "Reading 'Round the Clock" videos that gives easy tips for working reading practice into everyday activities. These three videos—Reading on the Go, Reading for a Purpose, and Reading on the Screen—give great tips on keeping your family reading and preparing your children for Ohio's Third Grade Reading Guarantee. Link to the videos and to companion flyers with even more tips on the INFOhio Third Grade Reading Guarantee page at <https://www.infohio.org/students/parents/resources-for-the-third-grade-reading-guarantee>. The flyers and videos were developed by INFOhio, the State Library of Ohio, Ohio Educational Library Media Association, and the Ohio PTA, and they are available to all Ohioans for free.

Videos:

Reading on the Go - This video introduces caregivers to the many ways they can help children with reading skills while on the go, such as spotting all the places where you see letters and words in a city block, at a store, or on the road. Signs are everywhere. Children can find and point out words on a sign or talk about the meaning of signs. Using menus in restaurants, children can match pictures to words or make up a story about a food. Singing with children helps them hear each syllable because each has a different note.

Reading for a Purpose - This video introduces caregivers to the many ways they can help children with reading skills, whether reading for fun or to find information. Word lists from the teacher are great tools for building vocabulary. Children can sort the words by prefixes, suffixes, or syllables. Word games such as Sneaky Snake offer ways to engage children in reading, as does having them pretend to be a favorite book character, or creating their own artwork based on a book.

Reading on the Screen - This video introduces caregivers to the many ways that they can help children with reading skills while using handheld devices, watching television, or in front of a computer. Talking with children about what they see on the screen helps them better understand what they see. Turning on closed captioning encourages reading during screen time. With your help, children can access a wide range of books, reading apps, and free high-quality resources from public and school libraries.

We Value Our Virtues

At Bolton Crossing we continue our message to students on the importance of showing respect, responsibility, honesty, caring and perseverance. Each morning we recognize our students who have demonstrated these virtues at school. Please ask your child about how we celebrated their accomplishments on our morning announcements. We encourage our families to participate in this learning by letting us know how your child has demonstrated respect, responsibility, honesty, caring or perseverance at home or in the community. Please complete the paper below and return to our school office with your child. We will be sure to celebrate their accomplishments at school.

Our Virtues: RESPECT RESPONSIBILITY HONESTY CARING PERSEVERANCE

Child's Name _____

Teacher _____

Showed one or more virtues at home or in our community by:

Parent's Name _____